

# Culture of Improvement

### Guiding Question:

What processes and routines will you need to build into your school for collecting, reflecting, sharing, and acting on data?

### Step 1 – Research

As a group, read this KQED article on how schools can plan and implement continuous improvement. Think about what such an approach might look like given your school’s unique design.

### Step 2 – Reflect

Share your thoughts and takeaways with your team and discuss these questions:

- How will staff members, students, and the school leader be engaged in continuous improvement? How will they be empowered to think boldly and become drivers of change?
- What information should members of the school community be looking at, and at what frequency, to ensure a meaningful cycle of improvement?
- How often and in what ways do adults hear from students about their experiences in learning? Are there ways that students can be in greater or more frequent dialogue with educators, counselors, and other adults to improve school culture and learning?
- How can a culture of improvement keep your school constantly alert for opportunities to expand equity?

	Who will be involved?	What information will we look at together?
<b>What systems will we put in place to establish goals, take action, and review progress on an annual basis?</b>		
<b>What systems will we put in place to establish goals, take action, and review progress regularly throughout the school year?</b>		