

Unlocking Time

Guiding Question:

How can schools make the most of the time available for student learning, both inside and outside the conventional school day?

Many schools across the country are experimenting with new ways of using time. The Unlocking Time project offers a “schedule library” that describes different approaches, plus a list of other ways schools can innovate with time.

Step 1 – Research

Spend some time learning about the various approaches, paying particular attention to the “advantages” and “things to consider” for each. Think about what aspects, if any, you might want to incorporate into your school.

Step 2 – Reflect

Share your thoughts and takeaways with your team and discuss these questions:

- Which approaches to time and scheduling seem most promising for your school design? What are the advantages and potential shortcomings of each? Do you need even more flexibility than these approaches provide?
- How might you adopt or adapt these models to give students and teachers the time they need for meaningful, engaged learning? What are your scheduling “must-haves”?

Scheduling Models		
Approach		
Advantages		
Concerns		
Things to Consider		

