

Begin · Get Organized

Mapping Your Team

Step 1 – Research

Take an inventory of your current team members. Indicate students, educators, community partners, family members, or others. What skills do you bring?

Now consider your team’s access to power and influence. What connections do team members have with key sectors of your community?

Finally, consider social identity. Does the composition of your team reflect the students in your school community?

Step 2 – Reflect

Now reflect on who’s missing. Do you need more members from specific groups—especially students? Are you missing essential skills and expertise?

Note your ideas for members you’d like to recruit. How will you do that?

Could you engage an even wider circle with virtual town halls, presentations, focus groups, or other events?

Our Current Team:

| Team Member | Role | Skills | Connections | Social Identity |
|---|---|---|---|---|
| . | . | . | . | . |
| . | . | . | . | . |
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| . | . | . | . | . |

| Team Member | Role | Skills | Connections | Social Identity |
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