Discover · Students in the 21st Century

College Readiness

Step 1 - Research

Check your district website and other data sources for information on college readiness—and be prepared to dig deeper to explore school policies and students' experiences in your school or district.

- Do all students have access to a full program of advanced coursework? Can students take AP courses or enroll in dual enrollment courses to earn college credit during high school?
- What percentage of graduates enroll in 2 or 4 year colleges?

Step 2 - Reflect

Share findings with your team and explore these questions:

- What patterns do you see? Who can you talk to and what additional information can you explore to understand these patterns more deeply?
- How much does this data tell you about how well students are prepared for the future? What else do you want to learn?

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Which students have		•	•	•		•	•	•	•	•	•	•	•	•	•	
access to a full program		٠	•	•	•	٠	•	•	•	٠		•	•	•	•	
of college-ready		•	•	•			•	•	•		•		•	•	•	
coursework? Which don't?		٠	•	٠	•	٠		٠	•	٠		•	٠	•	٠	
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Does our school or district		•	•	•		•	•	•	•	•	•	•	•	•	•	
offer AP or dual enroll-	•	•	•	•		•	•	•	•		•	•		•	•	
ment courses? What	•	•	•	•	•	٠	•	•		•		•	•	•	•	
	•	•	•	٠		•	•	•	•	٠	•	•	•	•	•	
percentage of students		•	•	•		٠	•	•	•		•	•	•	•	•	
are enrolled? Are those		٠	•	٠		٠		•		٠		•	•	٠	٠	
opportunities open to all?									•							
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Who gets access to college-ready experiences?							
What percentage of students pursue 2 or 4 year postsecondary degrees?							
Who can we speak with to learn more about equitable access to college-ready experiences?							
What other data can we gather?							